

**LESSON PLAN – Teaching Large Classes**

**LESSON LENGTH – 45 MINUTES**

**Objective**

- Vocabulary of character traits

**Target Language**

- |             |            |             |             |
|-------------|------------|-------------|-------------|
| • Honest,   | • Stubborn | • Capable   | • Sensible  |
| • Dishonest | • Weak     | • Incapable | • Senseless |

**Assumed Knowledge**

- Present Simple
- Present Continuous
- The class should be familiar with different simple, perfect and progressive tenses

**Resources**

- Blackboard
- Pen and paper
- Teachers prepared worksheet on match sentences to the character trait

**Anticipated Problems**

- Lower level students may not understand all character trait descriptions

**Solutions**

- Higher level students will be grouped with lower level students to help in understanding

**Preparations and Aids**

- Worksheets on each character trait to match sentences to words
- Large flash cards showing simple images of character trait scenarios

**PRESENTATION**

**Warmer**

- T-S Pair Chat:
- Situations where character trait is revealed
- Put class into groups of 6, mixed lower and higher level learners
- Teacher put a role/character on the board
- Each group must bring out the trait & its opposite
- Teacher gives scenario; e.g. you are a cab-driver. Person leaves a wallet in cab. What will you do?
- Scenario 1: keeps wallet
- Scenario 2 : returns wallet to owner
- High proficiency students should be encouraged to enact scenes that have been written & distributed while the lower proficiency ones can sit & try to choose which option they like & why
- This way all group members will be involved & interacting together

5 Min

---

PRACTICE

**Set Context**

- Gather each groups answer and scenario cards
- Show whole class each groups (Large flash cards) and write scenario descriptions on the board
- Teacher asks class concept check questions to see if they understood the trait
- Discuss if class agrees with the character trait description and if more character descriptions can be added
- Prompt with target language on the board if class is struggling.
- Put each group's trait into a short sentence on the board.
- Ask other groups if they agree with description.
- Drill.

7 Min

**Presentation of the Target Language**

- Elicit the telephone role-playing target language
- Elicit the target language in the new sentences
- Ask different groups to read other group sentences
- Hold up scenario cards for guidance
- Ask higher learners of each groups turn if pronunciation is correct and allow them to self correct their group members
- Praise each groups work
- Followed by some drilling

10 Min

---

PRODUCTION

**Work Sheet – Character Traits**

- Each group is given the work sheet to match the character trait to the descriptions

5 Min

**Production Freer Practice**

- Write simple descriptions on the board similar to practiced
- Get students to write the trait in their note books
- Ask each group at random what they think the trait is
- Ask class if they agree
- If not ask why?

5 Min

**Written Practice**

- Each student is asked to write a short paragraph on their given character trait.

8 Min